



Autumn 2nd Half Term

	02.11.22	07.11.22	14.11.22	21.11.22	28.11.22	05.12.22	12.12.22
Key Events	Bonfire Night	Remembrance Day				Production	Carols around the tree
Focus weeks		Toy Museum					
Room of Wonders/ Trip/ Visitor	Set up a Toy Museum- In the Room of Wonder						
English	Autumn Poetry		Non Chronological Report		Lost and Found		
Maths	Addition and Subtraction within 10			Place value within 20		Geometry	
RE	God's Creation What do we know and believe about God the creator of the world?	God's Creation I wonder how God felt after creating the world? What are you favourite things?	God's Creation How have the actions of people spoilt the world?	Christmas Why do people give gifts at Christmas?	Christmas Why is Jesus described as a gift?	Christmas How does it feel when you give and receive gifts?	
PSHE	Relationships How do we stay safe?			Relationships How does our behavior effect others'?			
Science	Seasons How do we know which season we are in?	Seasons What's the weather like?	Animals How can you sort animals into groups– how do you know?	Animals Are all animals the same? How could you describe their features?		Animals What do animals eat?	
Geography							



Year One Half Termly Overview 2022-23



History	Toys What were our grand parents toys like and how do we know?	Toys Who played with these toys a long time ago?	Toys How can we set up a toy museum?			
Art & Design						
D&T						
Music	Singing expressively- Learning songs with a variety of genres					
Computing	iWrite/iDraw					
PE	To link movements to show different character of a variety of different toys. Collaboration - To start to understand the term Collaboration.	To convey the different emotions within a relationship. Collaboration - To value and respect other people's ideas.	To link travel, turn and stillness within a sequence depicting a different mood. Collaboration - To work together to perform a whole class sequence.	To travel from one space to another using different pathways and levels. Collaboration - To work with a friend to think of lots of different ways to travel across the hall.	To work in a group to create a sequence. Collaboration - To work in a small group to create a sequence and celebrate success.	To combine all the dance sequences in order to retell aspects of the story. Collaboration - To understand how collaborating together can improve a dance sequence.